

**SIMON FRASER UNIVERSITY**

**EDUCATION 490-2**

**DIRECTED STUDIES  
EXPLORING THE WORLD OF TEACHING  
OBSERVATION IN CLASSROOMS**

**(N1.00)**

Fall Semester, 1991

Instructor: Mary Tomlinson

Location: Kamloops

(SECWEPEMC Program)

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**DESCRIPTION**

A credit course offered by S.F.U. for Native language teachers wishing to update classroom techniques and methodology. Studies will be directed through the medium of classroom observations and will cover generic skills basic to all teaching with special focus on the introduction of language.

**OBJECTIVES**

To further a better understanding of:

1. Basic Classroom skills and techniques
2. The relationship between teaching and learning
3. The planning, teaching and evaluation of sequential lessons
4. Classroom management strategies

– through structured observation assignments and follow-up discussions

**EVALUATION CRITERIA**

- |                  |     |   |
|------------------|-----|---|
| 1. Participation | 50% | (i) Attendance in class<br>(ii) Setting up and performing observations<br>(iii) Active discussion in seminar<br>(iv) Teaching 3 sequential lessons  |
| 2. Assignments   | 50% | (i) Observation notes, plans and analyses—20%<br>(ii) Planning in advance, teaching and evaluating 3 sequential lessons—20%<br>(iii) Making notes for discussion of assigned readings—10% |

**TEXTS (Required)**

Cambourne, Brian. The whole story. Natural Learning and the Acquisition of Literacy in the Classroom. Ashton Scholastic Limited. 1988.

Van Manen, Max. The tone of teaching. Parent/Teacher Guides to Children's Learning. Scholastic Tab Publications Ltd. 1986.

## SUGGESTED SCHEDULE

Date		Group	Venue
Friday, Sept. 13th	a.m. seminar, 6 hrs p.m. observations	ALL	KAMLOOPS
Saturday, Sept. 14th	3 hrs. a.m. seminar	ALL	KAMLOOPS
Tuesday, Sept. 24th	Instructor would like to visit classrooms—normal teaching	—	KAMLOOPS
Friday, Oct. 4th	6 hrs. Seminar/Workshop	1/2	KAMLOOPS
Friday, Oct. 11th	6 hrs. Seminar/Workshop	1/2	LILLOOET
Friday, Nov. 1st	6 hrs. Seminar/Workshop	1/2	KAMLOOPS
Friday, Nov. 8th	6 hrs. Seminar/Workshop	1/2	LILLOOET
Friday, Nov. 29th	6 hrs. Seminar/Workshop	ALL	KAMLOOPS

### OVERVIEW OF COURSE (Suggested Scheduling)

1. Friday, September 13th — a.m. Seminar

- overview of semester
- student input and needs
- personal statement on teaching/learning process
- purpose of observations
- assigned observations for p.m.

\*KAMLOOPS  
ALL STUDENTS

2. p.m. Observation

- small groups follow assigned tasks in classrooms

3. Saturday, September 14th — a.m. Seminar

- Feedback on observations
- Discussion of notes
- Looking at texts
- Assignments: Observation tasks (components of a lesson)

\*KAMLOOPS  
ALL STUDENTS

Tuesday, September 24th — Normal Teaching Day

- \*KAMLOOPS
- Instructor would like to visit some classrooms  
T.B.A.

4. Friday, October 4th — a.m. Workshop  
\*KAMLOOPS — Micro-teaching  
STUDENTS — p.m. Lesson Planning  
— assignment preparation

OR

Friday, October 11th — as above  
\*LILLOOET  
STUDENTS

5. Friday, November 1st — a.m. Seminar/Workshop  
\*KAMLOOPS — Evaluation  
STUDENTS — Management

- p.m.  
— Questioning  
— Integration  
Dance/Language  
(Practical Workshoop)

OR

Friday, November 8th  
LILLOOET — as above  
STUDENTS

6. Friday, November 29th  
\*KAMLOOPS — Wrap-up Session  
ALL STUDENTS — Feedback on coursework  
— Personal statement on learning/teaching  
— Discussion of text  
— Film

#### POSSIBLE FOCCI FOR OBSERVATIONS

- a) What Teacher Does  
b) How Students Respond

- (1) **Organisation of classroom:**
- furniture
  - children
  - materials
  - visual aids/displays
- (2) **Time management:**
- start of day
  - transitions
  - completion of tasks
  - assignments
  - reminders
  - emergencies

- (3) **Lesson planning:**
  - introductions
  - objectives
  - content
  - implementation
    - i) teacher activities
    - ii) student activities
  - completion
  - evaluation
  
- 4. **Learning Styles:**
  - methods of teaching
  - variety of strategies
  
- 5. **Themes:**
  - prior knowledge
  - integration of subjects
  - year 2000
  
- 6. **Questioning skills:**
  - + Wait time
  - + involvement
  - + extending thinking
  
- 7. **Management:**
  - teacher/student interactions
  - + strategies
  - pre-empting difficulties (pro-active)
  - + reward/punishment (retroactive)